Researchers in many disciplines are finding that they can ask new kinds of research questions as a result of the rapid growth in the availability of digital content and tools. In addition, the outputs of their research can include many more types of products such as data visualizations, geo-referenced representations, text augmented with images and audio, exhibits on the web, and virtual reality environments. Developing these projects takes a team of people who have a variety of skill sets. These individuals may come from academic departments, the library, the information technology unit, and other specialties. Graduate and undergraduate students are also often part of teams working on digital scholarship projects. In this presentation, Lippincott will provide an update on developments in digital scholarship and will describe existing programs and projects, discuss the importance of physical space, and encourage the development of a campus digital scholarship community. Co-sponsored by UConn Humanities Institute
Open in order to...
Provide Access to UConn’s Scholarship
Save Students Money
Find Quality Teaching Materials
Talk About the Business of Scholarship
Share Data
Visualize Research
Develop Digital Scholarship

UConn Library
October, 2017
Schedule of Events

OpenCommons@UConn
The UConn Library is proud to announce the relaunch of the university’s institutional repository, OpenCommons@UConn, a showcase of the scholarship and creative works of the UConn community at opencommons.uconn.edu.

The renaming of this services emphasizes the Library’s role in providing the tools to enable independent learning, research, and scholarship. By making the University’s diverse and unique resources openly accessible worldwide, we hope to inspire groundbreaking research and advance learning, teaching, and entrepreneurial thinking.

Open Educational Resources @UConn Exhibit: published teaching and learning materials under an open license
October 16-31
Homer Babbidge Library, Plaza Level

Open Access and Open Educational Resources (OER) are related but distinct, with the commonality of providing high quality learning materials at no cost. In an academic setting, the lines of Open Access publishing for research materials and Open Educational Resources for teaching and learning overlap in significant ways. UConn’s OER Initiative began only 2 years ago and to date has saved our undergraduates over $500,000 in textbook costs. View some OER textbooks and learn more about the faculty who are working towards making UConn more affordable.

Is this open access journal any good?
Thursday, October 19, 9:30-11:00am
Homer Babbidge Library
Collaborative Learning Classroom

Some faculty struggle to identify good quality open access journals in which to publish or to serve as an editor or reviewer. Many new open access journals exist now – some are good quality, some are exploitive, and some are in-between. This workshop will include a brief discussion of faculty concerns about identifying journals. The majority of the session will be devoted to identifying and demonstrating indicator web-based tools which can help faculty to appraise a journal’s quality. Please register at cetl.uconn.edu/seminars

Paywall: A Conversation about the Business of Scholarship with Filmmaker Jason Schmitt
Wednesday, October 25, 2:30-4:00pm
Konover Auditorium
Thomas J. Dodd Research Center

Help us celebrate Open Access Week by joining award-winning filmmaker Jason Schmitt as we screen and discuss footage from his in-progress documentary Paywall: The Business of Scholarship. Schmitt will be accompanied in the discussion by a panel of UConn faculty who will share their views on making the results of academic research freely accessible online. Co-sponsored by UConn Humanities Institute

Open Data In Action
Thursday, October 26, 11:00am-2:00pm
Hartford Public Library

Open Data In Action brings together a wide range of researchers to showcase how their work has benefited from openly and freely accessible data. Presenters from the public, private, and academic sectors will discuss how open data, ranging from historical documents to statistical analyses, is being used to create projects, change policies, or conduct research and highlight the importance open data has on shaping the world around us. Co-sponsored by the Hartford Public Library

Introduction to Data Visualization Using Tableau Public
Monday, October 30, 3:00-4:15pm
Homer Babbidge Library
Level 2 Electronic Classroom

Tableau Public is a free version of Tableau business intelligence/visual analytics software, which allows anyone to explore and present any quantitative information in compelling, interactive visualizations. In this hands-on session you will work with different prepared datasets to create online interactive bar graphs, scatterplots, thematic maps and much more, which can be linked to or embedded in blogs or on web sites. Please register at workshops.lib.uconn.edu